

## Introduction into Methodology of Teaching English

2014/2015 academic year

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### Syllabus

<b>Date:</b>	<b>Lecture 1</b>	<b>Lecture 2</b>	<b>Practice</b>
<i>30 Sept 2014</i> <b>Week 1</b> 1-3	Introduction to the TKT course	Grammar (key concepts; parts of speech)	<b>Lexis (key concepts)</b>
<i>7 Oct 2014</i> <b>Week 2</b> 4-6	Phonology (English phonemic script, pronunciation)	Phonology (accent, intonation)	<u>Listening</u> : pronunciation video
<i>14 Oct 2014</i> <b>Week 3</b> 7-9	Functions (register, formality)	Reading (subskills; cohesion, coherence, comprehension)	<b>Writing (subskills)</b> <u>Practice</u> : genres
<i>21 Oct 2014</i> <b>Week 4</b> 10-12	Listening (subskills)	Speaking (fluency)	<u>Practice</u> : non-verbal communication
<i>28 Oct 2014</i> <b>Week 5</b> 13-15	Motivation	Exposure and focus on form	<b>TEST 1 (Module 1)</b>
<i>18 Nov 2014</i> <b>Week 6</b> 16-18	Differences between L1 and L2 learning	Learning characteristics	<u>Discussion</u> : Learner needs
<i>25 Nov 2014</i> <b>Week 7</b> 19-21	Presentation techniques and introductory activities	Practice activities and tasks for language and skills development	<u>Demonstration</u> : Practice activities
<i>2 Dec 2014</i> <b>Week 8</b> 22-24	Methods	Assessment types and tasks Choosing assessment activities	<u>Discussion</u> : DVD presentations
<i>9 Dec 2014</i> <b>Week 9</b> 25-27	Lesson planning: identifying and selecting aims	Identifying the different components of a lesson plan	<b>TEST 2 (Module 1)</b>
<i>23 Dec 2014</i> <b>Week 10</b> 28-30	Planning an individual lesson and a sequence of lessons	Reference resources Selection and use of coursebook	<u>Discussion</u> : Criteria for selecting a coursebook
<i>30 Dec 2014</i> <b>Week 11</b> 31-33	Selection and use of supplementary materials	Selection and use of aids	<u>Demonstration</u> : Using the IWB effectively

